School Information

District Name:	SHARYLAND ISD
Campus Type:	High School
Total Students:	1,490
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









93 of 100

91 of 100

90 of 100

96 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about SHARYLAND H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.7%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.7%	0.5%	12.8%
Hispanic	94.0%	93.9%	52.8%
White	2.6%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	2.1%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	52.5%	65.8%	60.7%
Special Education	6.3%	8.5%	11.6%
Emergent Bilingual/EL	20.5%	33.4%	21.7%
Mobility Rate (2020-21)			
	5.3%	6.5%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	16.9	18.7								
Grade 1	-	17.3	18.7								
Grade 2	-	18.1	18.6								
Grade 3	-	17.3	18.7								
Grade 4	-	17.0	18.8								
Grade 5	-	20.1	20.2								
Grade 6	-	19.3	19.2								
	Secondary										
English/Language Arts	18.1	20.6	16.3								
Foreign Languages	22.4	20.2	18.4								
Mathematics	19.9	20.8	17.5								
Science	21.6	22.6	18.5								
Social Studies	23.4	23.4	19.1								

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$11,165	\$11,246	\$11,106									
Instruction	\$6,576	\$6,341	\$6,358									
Instructional Leadership	\$266	\$264	\$186									
School Leadership	\$647	\$597	\$654									

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA							Above (Al	l Grade	s Tested)	
All Subjects	2022	74%	83%	86%		85%	98%	-	97%	-	82%	82%
,	2021	67%	70%	82%	91%	81%	92%	-	97%	-	89%	77%
ELA/Reading	2022	75%	83%	79%	100%	78%	95%	-	94%	_	*	74%
	2021	68%	73%	80%		79%	90%	-	94%	-	100%	73%
Mathematics	2022	72%	83%	88%	*	87%	100%	-	*	-	*	86%
	2021	66%	64%	75%	86%	73%	100%	-	100%	-	*	74%
Science	2022	76%	84%	90%		90%	100%	-	100%	-	*	88%
	2021	71%	73%	84%		84%	100%	-	100%	-	*	80%
Social Studies	2022	75%	82%	93%		92%	100%	-	100%	_	*	89%
	2021	73%	77%	89%			80%	-	100%	_	*	86%
								oove (All G		ested)		
All Subjects	2022	48%	58%	62%		61%	86%	-	76%	_	36%	55%
7 til Subjects	2021	41%	43%	57%		56%	63%	_	74%	_	78%	50%
ELA/Reading	2022	53%	63%	61%		60%	85%	_	63%	_	*	53%
LL/ Virtedding	2021	45%	49%	64%		63%	85%	_	88%	_	80%	56%
Mathematics	2022	42%	56%	55%		54%	80%	_	*	_	*	52%
	2022	37%	35%	36%		35%	45%	_	40%	_	*	35%
	2022	47%	55%	63%		63%	88%		75%	_	*	57%
Science	2022	44%	45%	52%		51%	50%	_	57%	_	*	47%
Social Studies	2021	50%	54%	68%		66%	92%	_	90%	_	*	58%
Social Studies	2022	49%	53%	63%		63%	50%	-	80%	_	*	56%
	2021							- L (All Crade		- -		30 70
All Cubicate	2022							l (All Grade		ea)	270/	100/
All Subjects	2022	23%	30%	23%	43%	22%	31%	-	39%	-	27%	18%
ELA/Daadiaa	2021	18%	18%	17%		17%	20%	-	32%	-	56% *	14%
ELA/Reading	2022	25%	32%	13%		13%	20%	-	13%	-		9%
	2021	18%	18%	12%		12%	15%	-	41%	-	40% *	9%
Mathematics	2022	20%	30%	26%		25%	30%	-		-		24%
	2021	18%	17%	14%		14%	0%	-	20%	-	*	13%
Science	2022	21%	26%	24%		24%	25%	-	38%	-	*	20%
	2021	20%	17%	13%		13%	25%	-	0%	-	*	11%
Social Studies	2022	30%	32%	40%		3970	54%	-	70%	-	*	29%
	2021	29%			*	33%	50%	-	60%	-	*	26%
					Growth S			Tested)				
Both Subjects	2022	74		78			60	-	78	-	-	77
	2019	69		75			83		89	-	-	74
ELA/Reading	2022	78		77			50		75	-	-	78
	2019	68		73	-	72	83	-	80	-	-	71
Mathematics	2022	69		80		80	-	-	-	-	-	77
	2019	70	76	78	-	77	80	-	-	-	-	79

Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr											
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2019-20	1.6%	0.3%	0.2%	0.0%	0.3%	0.0%	-	0.0%	-	0.0%	0.2%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	97.5%	98.2%	*	98.6%	100.0%	-	66.7%	-	-	97.8%
Graduates, TxCHSE, & Cont	94.2%	99.4%	99.5%	*	99.4%	100.0%	-	100.0%	-	-	99.4%
Class of 2020 Graduated	90.3%	97.7%	98.7%	*	98.6%	100.0%	-	100.0%	-	*	99.1%
Graduates, TxCHSE, & Cont	94.6%	99.8%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	98.8%	99.5%	*	99.5%	100.0%	-	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	99.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2019 Graduated	92.0%	98.4%	99.0%	*	98.9%	100.0%	_	100.0%	-	-	98.7%
Graduates, TxCHSE, & Cont	93.9%	98.7%	99.5%	*	99.5%	100.0%	-	100.0%	-	-	99.1%
6-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	98.6%	99.2%	*	99.2%	100.0%	-	100.0%	-	-	98.7%
Graduates, TxCHSE, & Cont	93.8%	98.8%	99.5%	*	99.5%	100.0%	-	100.0%	-	-	99.1%
Class of 2018 Graduated	92.6%	98.5%	98.6%	*	98.5%	100.0%	-	100.0%	-	*	98.9%
Graduates, TxCHSE, & Cont	93.9%	98.6%	98.9%	*	98.8%	100.0%	-	100.0%	-	*	98.9%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	97.4%	98.2%	*	98.6%	100.0%	-	66.7%	-	-	97.8%
Class of 2020	90.3%	97.6%	98.7%	*	98.6%	100.0%	-	100.0%	-	*	99.1%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	94.1%	93.9%	*	93.8%	94.4%	-	*	-	-	89.1%
Class of 2020	87.8%	95.6%	96.4%	*	96.1%	100.0%	-	100.0%	-	*	94.4%
College, Career, and Milit	ary Re	eady (An	nual Gra	duates)							
2020-21	65.2%	76.5%	78.9%	*	78.8%	75.0%	-	*	-	-	72.2%
2019-20	63.0%	75.6%	79.0%	*	78.8%	77.8%	-	92.3%	-	*	74.3%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	45.6%	41.9%	*	41.0%	50.0%	_	*	_	?	36.4%
2019-20	76.7%	79.8%	86.7%	*		100.0%	-	100.0%	-	*	81.3%
Average SAT Score 2020-21	1002	1101	1097	-	1096			*	-	_	1078
2019-20	1019	1070	1073	980	1061	1170		1262	-	1325	1037
Average ACT Score 2020-21	20	21	22	-	22			_	-	*	22
2019-20	20	20	21	16	21	25	_	26	_	_	20

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

District Name: SHARYLAND ISD
Campus Type: High School
Total Students: 1,418
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









87 of 100 88 of 100 88 of 100 85 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about SHARYLAND PIONEER H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	96.2%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.6%	0.5%	12.8%
Hispanic	93.5%	93.9%	52.8%
White	4.7%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.9%	1.5%	4.8%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	63.2%	65.8%	60.7%
Special Education	9.0%	8.5%	11.6%
Emergent Bilingual/EL	17.3%	33.4%	21.7%
Mobility Rate (2020-21)			
	6.2%	6.5%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	16.9	18.7								
Grade 1	-	17.3	18.7								
Grade 2	-	18.1	18.6								
Grade 3	-	17.3	18.7								
Grade 4	-	17.0	18.8								
Grade 5	-	20.1	20.2								
Grade 6	-	19.3	19.2								
	Secondary										
English/Language Arts	23.8	20.6	16.3								
Foreign Languages	19.8	20.2	18.4								
Mathematics	21.5	20.8	17.5								
Science	23.8	22.6	18.5								
Social Studies	23.6	23.4	19.1								

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$10,467	\$11,246	\$11,106									
Instruction	\$5,955	\$6,341	\$6,358									
Instructional Leadership	\$250	\$264	\$186									
School Leadership	\$697	\$597	\$654									

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (Al	l Grade	s Tested)	
All Subjects	2022	74%	83%	82%	44%	81%	93%	-	100%	*	100%	79%
-	2021	67%	70%	78%	83%	77%	99%	-	93%	*	75%	73%
All Subjects ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science Social Studies FLA/Reading Mathematics ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science Social Studies Science Social Studies Science Social Studies Mathematics	2022	75%	83%	74%	*	73%	93%	-	*	*	*	69%
	2021	68%	73%	74%	80%	73%	100%	-	89%	*	*	70%
All Subjects ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics ELA/Reading Mathematics Science Social Studies Science Social Studies Science Social Studies Science Social Studies Mathematics	2022	72%	83%	84%	*	84%	86%	-	*	-	*	81%
	2021	66%	64%	68%	*	65%	100%	-	*	*	*	61%
Mathematics Science Social Studies All Subjects ELA/Reading Mathematics Science Social Studies	2022	76%	84%	85%	*	85%	100%	-	*	-	-	84%
	2021	71%	73%	84%	*	83%	100%	-	*	*	*	78%
Social Studies	2022	75%	82%	94%	*	93%	94%	-	100%	-	*	92%
	2021	73%	77%	89%	*	89%	94%	-	*	-	*	85%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%		56%		54%	81%	-	75%	*	80%	50%
ĺ	2021	41%		55%	58%	53%	86%	-	93%	*	75%	47%
ELA/Reading	2022	53%	63%	55%	*	53%	88%	-	*	*	*	47%
	2021	45%		57%		55%	93%	_	89%	*	*	
Mathematics	2022	42%		44%	*	43%	52%	_	*	-	*	40%
	2021	37%	35%	30%	*	27%	61%	_	*	*	*	
Science :	2022	47%	55%	58%		57%	88%	_	*	-	-	51%
	2021	44%	45%	58%		55%	100%	-	*	*	*	47%
Science Social Studies	2022	50%		68%		67%	88%	-	86%	-	*	62%
	2021	49%		67%		66%	88%	-	*	-	*	62%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	l (All Grade	s Teste	ed)		
All Subjects	2022	23%	30%	21%	22%	20%	37%	-	50%	*	0%	17%
, Gasjeets	2021	18%		20%		19%	34%	_	43%	*	13%	15%
ELA/Reading	2022	25%		13%		12%	30%	_	*	*	*	9%
All Subjects ELA/Reading Mathematics Science Social Studies All Subjects ELA/Reading Mathematics Science Social Studies All Subjects ELA/Reading Mathematics ELA/Reading Mathematics ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science Social Studies Science Social Studies Science Social Studies All Subjects ELA/Reading Mathematics	2021	18%		12%		11%	29%	_	33%	*	*	8%
Mathematics	2022	20%		19%		19%	19%	_	*	-	*	
Social Studies All Subjects ELA/Reading Mathematics	2021	18%		9%		9%	0%	_	*	*	*	7%
Science	2022	21%		26%		24%	50%	_	*	-	-	20%
Science Social Studies All Subjects ELA/Reading Mathematics Science	2021	20%		22%		21%	47%	_	*	*	*	
Social Studies	2022	30%		38%		36%	56%	_	86%	-	*	33%
	2021	29%		42%	*	41%	69%	_	*	-	*	
					Growth S			Tested)				
Both Subjects	2022	74		75		74	83		_	_	_	73
_ 5 5.35,5565	2019	69		63		62	74	_	90	_	_	62
ELA/Reading	2022	78		79		78	89	_	-	_	_	77
	2019	68		66		65	78	_	90	_	_	66
Mathematics	2019	69		64		63	-		-	_	_	61
	2019	70				59	63					56

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	0.2%	0.5%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.6%
2019-20	1.6%	0.3%	0.5%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.6%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	97.5%	96.3%	*	96.1%	96.8%	-	100.0%	*	*	95.2%
Graduates, TxCHSE, & Cont	94.2%	99.4%	99.3%	*	99.2%	100.0%	-	100.0%	*	*	98.8%
Class of 2020 Graduated	90.3%	97.7%	96.3%	*	96.1%	100.0%	-	-	-	-	96.3%
Graduates, TxCHSE, & Cont	94.6%	99.8%	99.5%	*	99.5%	100.0%	-	-	-	-	99.3%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	98.8%	97.8%	*	97.6%	100.0%	-	-	-	-	97.4%
Graduates, TxCHSE, & Cont	93.8%	99.7%	99.3%	*	99.2%	100.0%	-	-	-	-	99.3%
Class of 2019 Graduated	92.0%	98.4%	97.3%	*	97.3%	95.5%	-	*	*	*	96.2%
Graduates, TxCHSE, & Cont	93.9%	98.7%	97.5%	*	97.6%	95.5%	-	*	*	*	96.6%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	98.6%	97.5%	*	97.6%	95.5%	-	*	*	*	96.6%
Graduates, TxCHSE, & Cont	93.8%	98.8%	97.8%	*	97.9%	95.5%	-	*	*	*	97.0%
Class of 2018 Graduated	92.6%	98.5%	98.1%	*	97.9%	100.0%	-	*	_	*	97.7%
Graduates, TxCHSE, & Cont	93.9%	98.6%	98.1%	*	97.9%	100.0%	-	*	-	*	97.7%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	97.4%	96.0%	*	96.1%	93.8%	-	100.0%	*	*	95.3%
Class of 2020	90.3%	97.6%	96.1%	*	95.8%	100.0%	-	-	-	-	95.9%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	ite)						
Class of 2021	85.7%	94.1%	93.2%	*	92.4%	100.0%	-	100.0%	*	*	92.5%
Class of 2020	87.8%	95.6%	94.1%	*	94.3%	95.2%	-	-	-	-	92.2%
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	76.5%	68.7%	*	66.7%	83.9%	-	100.0%	*	*	62.6%
2019-20	63.0%	75.6%	66.8%	*	66.1%	85.0%	-	-	-	-	59.5%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	45.6%	36.1%	*	31.6%	71.0%	-	80.0%	*	*	22.3%
2019-20	76.7%	79.8%	68.7%	*	68.0%	85.0%	-	-	-	-	56.5%
Average SAT Score 2020-21	1002	1101	1108	-	1092	1123	-	*	*	*	1093
2019-20	1019	1070	1065	920	1063	1104	-	-	-	-	1029
Average ACT Score 2020-21	20	21	20	-	19	23	-	*	-	*	21
2019-20	20	20	20	14	20	23	_	_	-	_	19

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

SHARYLAND ADVANCED ACADEMIC ACADEMY (108911008) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD
Campus Type: High School
Total Students: 452
Grade Span: 09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









98 of 100

97 of 100

96 of 100

100 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.









Studies







Texas Education Agency **2022 School Report Card**

SHARYLAND ADVANCED ACADEMIC ACADEMY (108911008) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about SHARYLAND ADVANCED ACADEMIC ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	99.3%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.4%	0.5%	12.8%
Hispanic	97.1%	93.9%	52.8%
White	1.8%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.4%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	65.7%	65.8%	60.7%
Special Education	4.6%	8.5%	11.6%
Emergent Bilingual/EL	14.4%	33.4%	21.7%
Mobility Rate (2020-21)			
	2.5%	6.5%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Subj	ject
	Elementary		
Kindergarten	-	16.9	18.7
Grade 1	-	17.3	18.7
Grade 2	-	18.1	18.6
Grade 3	-	17.3	18.7
Grade 4	-	17.0	18.8
Grade 5	-	20.1	20.2
Grade 6	-	19.3	19.2
	Secondary		
English/Language Arts	22.7	20.6	16.3
Foreign Languages	-	20.2	18.4
Mathematics	23.0	20.8	17.5
Science	21.5	22.6	18.5
Social Studies	23.2	23.4	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$5,319	\$11,246	\$11,106
Instruction	\$3,959	\$6,341	\$6,358
Instructional Leadership	\$115	\$264	\$186
School Leadership	\$766	\$597	\$654

Texas Education Agency 2022 School Report Card SHARYLAND ADVANCED ACADEMIC ACADEMY (108911008) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	97%	*	97%	94%	-	*	-	*	96%
	2021	67%	70%	93%	*	93%	*	-	*	-	-	92%
ELA/Reading	2022	75%	83%	95%	*	95%	83%	-	*	-	*	93%
	2021	68%	73%	90%	*	91%	*	-	*	-	-	90%
Mathematics	2022	72%	83%	99%	*	99%	*	-	-	-	-	99%
	2021	66%	64%	88%	-	88%	-	-	-	-	-	91%
Science	2022	76%	84%	98%	*	98%	100%	-	-	-	*	98%
	2021	71%	73%	95%	-	95%	*	-	-	-	-	93%
Social Studies	2022	75%	82%	99%	*	99%	*	-	*	-	-	99%
	2021	73%	77%	100%	-	100%	-	-	-	-	-	100%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	rested)		
All Subjects	2022	48%	58%	82%	*	82%	81%	-	*	-	*	79%
-	2021	41%	43%	72%	*	72%	*	-	*	-	-	71%
ELA/Reading	2022	53%	63%	83%	*	83%	83%	-	*	-	*	81%
	2021	45%	49%	79%	*	78%	*	-	*	-	-	79%
Mathematics	2022	42%	56%	78%	*	77%	*	-	-	-	-	78%
	2021	37%	35%	48%	-	48%	-	-	-	-	-	48%
Science	2022	47%	55%	80%	*	81%	60%	-	-	-	*	75%
	2021	44%	45%	70%	-	70%	*	-	-	-	-	66%
Social Studies	2022	50%	54%	85%	*	85%	*	-	*	-	-	83%
	2021	49%	53%	89%	-	89%	-	-	-	-	-	86%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%	30%	35%	*	34%	50%	_	*	_	*	31%
,	2021	18%	18%	25%	*	25%	*	-	*	-	-	20%
ELA/Reading	2022	25%	32%	18%	*	18%	33%	-	*	-	*	16%
3	2021	18%	18%	13%	*	13%	*	-	*	-	-	8%
Mathematics	2022	20%	30%	44%	*	43%	*	-	-	-	-	40%
	2021	18%	17%	21%	_	21%	-	-	_	-	-	21%
Science	2022	21%	26%	45%	*	45%	40%	-	-	-	*	41%
	2021	20%	17%	23%	-	23%	*	-	_	-	-	19%
Social Studies	2022	30%	32%	53%	*	54%	*	-	*	-	-	47%
	2021	29%		63%	-	630/	-	_	-	-	-	58%
					Growth S							
Both Subjects	2022	74		84		83	_		-	_	_	82
2501 000,000	2019	69		74		74	_	_	_	_	_	76
ELA/Reading	2022	78		80		79	_	_	_	_	_	79
	2019	68		74		74	_	_	_	_	_	76
Mathematics	2019	69		94		93		_		_	_	91
au ciriaucs	2019	70		73		73	_	_		_		77
	2013	, 0	, 0		dicates there ar		n the group					,,

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card SHARYLAND ADVANCED ACADEMIC ACADEMY (108911008) - SHARYLAND ISD - HIDALGO COUNTY

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr											
2020-21	2.4%	0.2%	0.0%	*	0.0%	*	-	*	-	_	0.0%
2019-20	1.6%	0.3%	0.0%	*		0.0%	_	*	_	_	0.0%
4-Year Longitudinal Rate											
Class of 2021	(0. 0	· _ ,									
Graduated	90.0%	97.5%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.2%	99.4%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Class of 2020											
Graduated	90.3%	97.7%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont		99.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	98.8%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont		99.7%	100.0%	_	100.0%	*	_	_	_	_	100.0%
Class of 2019 Graduated	92.0%	98.4%	- 100.070	_	-	_	_	_	_	_	100.07
Graduates, TxCHSE, & Cont	93.9%	98.7%	-	_	-	_	-	_	_	_	
6-Year Extended Longitue		Rate (Gr	9-12)								
Class of 2019		tate (C.	,								
Graduated	92.6%	98.6%	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.8%	98.8%	-	-	-	-	-	-	-	-	
Class of 2018 Graduated	92.6%	98.5%	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	98.6%	-	-	-	-	-	-	-	-	
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	97.4%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Class of 2020	90.3%	97.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	94.1%		*	98.8%	*	-	*	-	-	100.0%
Class of 2020	87.8%	95.6%	98.8%	-	98.8%	*	-	-	-	-	98.3%
College, Career, and Milit	arv R	eadv (Ar	nual Gra	duates)							
2020-21	65.2%	76.5%	100.0%	*	100.0%	*	-	*	-	-	100.0%
2019-20	63.0%	75.6%	100.0%	-	100.0%	*	-	-	-	-	100.0%
SAT/ACT Results (Annua		luates)									
Tested		,									
2020-21	70.8%	45.6%	100.0%	*	100.0%	*	-	*	-	-	100.0%
2019-20	76.7%	79.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Average SAT Score 2020-21	1002	1101	*	-	*	-	-	-	-	-	:
2019-20	1019	1070	1067	-	1061	1340	-	-	-	-	1076
Average ACT Score 2020-21	20	21	20	*	20	*	-	*	-	-	20
2019-20	20	20	21	-	21	29	_	-	-	_	21

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

District Name: SHARYLAND ISD
Campus Type: Middle School
Total Students: 726
Grade Span: 07 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









97 of 100

91 of 100

95 of 100

100 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about B L GRAY J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	99.1%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.6%	0.5%	12.8%
Hispanic	94.5%	93.9%	52.8%
White	2.1%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	2.8%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	59.6%	65.8%	60.7%
Special Education	5.8%	8.5%	11.6%
Emergent Bilingual/EL	31.1%	33.4%	21.7%
Mobility Rate (2020-21)			
	4.9%	6.5%	13.6%

	Campus	District	State
Class Size Aver	ages by Gr	ade or Subj	ject
	Elementary		
Kindergarten	-	16.9	18.7
Grade 1	-	17.3	18.7
Grade 2	-	18.1	18.6
Grade 3	-	17.3	18.7
Grade 4	-	17.0	18.8
Grade 5	-	20.1	20.2
Grade 6	-	19.3	19.2
	Secondary		
English/Language Arts	19.1	20.6	16.3
Foreign Languages	18.6	20.2	18.4
Mathematics	20.6	20.8	17.5
Science	21.8	22.6	18.5
Social Studies	24.9	23.4	19.1

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$8,708	\$11,246	\$11,106
Instruction	\$5,492	\$6,341	\$6,358
Instructional Leadership	\$290	\$264	\$186
School Leadership	\$646	\$597	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA							Above (Al	l Grade	s Tested)	
All Subjects	2022	74%	83%	85%	83%	85%	84%	-	97%	-	*	81%
-	2021	67%	70%	72%	70%	71%	92%	-	92%	-	50%	67%
ELA/Reading	2022	75%	83%	91%	*	91%	92%	-	94%	-	*	88%
-	2021	68%	73%	79%	*	79%	100%	-	87%	-	*	75%
Mathematics	2022	72%	83%	87%	*	86%	85%	-	100%	-	*	82%
All Subjects ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science All Subjects ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics ELA/Reading Mathematics Science ELA/Reading Mathematics Science Social Studies ELA/Reading Mathematics Science Social Studies Science	2021	66%	64%	74%	*	73%	91%	-	100%	-	*	69%
Science	2022	76%	84%	88%	*	87%	83%	-	100%	-	*	84%
	2021	71%	73%	78%	*	77%	100%	-	100%	-	*	72%
Social Studies	2022	75%	82%	67%	*	66%	67%	-	91%	-	*	60%
	2021	73%	77%	52%	*	51%	67%	-	80%	-	*	41%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%	58%	63%	50%	62%	71%	-	79%	-	*	56%
-	2021	41%	43%	47%	70%	45%	78%	-	76%	-	50%	41%
ELA/Reading	2022	53%	63%	75%	*	74%	92%	-	89%	-	*	67%
-	2021	45%	49%	56%	*	54%	90%	-	80%	-	*	49%
Mathematics	2022	42%	56%	67%	*	66%	69%	-	94%	-	*	60%
	2021	37%	35%	51%	*	49%	82%	-	81%	-	*	43%
Science 2	2022	47%	55%	61%	*	61%	50%	-	73%	-	*	55%
	2021	44%	45%	51%	*	49%	100%	-	100%	-	*	45%
Social Studies	2022	50%	54%	34%	*	33%	50%	-	45%	-	*	27%
	2021	49%	53%	26%	*	24%	33%	-	- 81% - * - 73% - * - 100% - *	24%		
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	(All Grade	es Teste	ed)		
All Subjects	2022	23%	30%	43%	42%	42%	50%	-	62%	-	*	36%
-	2021	18%	18%	24%	30%	23%	39%	-	43%	-	38%	20%
ELA/Reading	2022	25%	32%	56%	*	56%	69%	-	61%	-	*	49%
_	2021	18%	18%	34%	*	32%	60%	-	60%	-	*	29%
Mathematics	2022	20%	30%	41%	*	41%	46%	-	67%	-	*	34%
	2021	18%	17%	28%	*	27%	45%	-	38%	-	*	23%
Science	2022	21%	26%	38%	*	37%	33%	-	73%	-	*	31%
Science Social Studies All Subjects ELA/Reading Mathematics Science	2021	20%	17%	30%	*	29%	33%	-	60%	-	*	25%
Social Studies	2022	30%	32%	23%	*	22%	33%	-	45%	-	*	19%
	2021	29%	30%	9%	*	8%	0%	-	20%	-	*	9%
				cademic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	88	90	81	90	94	-	92	-	-	88
-	2019	69	74	84	-	84	87	-	93	-	75	83
ELA/Reading	2022	78	87	91	-	91	88	-	91	-	-	90
	2019	68	72	82	-	82	89	-	90	-	-	81
Mathematics	2022	69	89	88	-	88	100	-	94	-	-	85
	2019	70	76	86	-	85	85	-	95	-	-	84

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

District Name: SHARYLAND ISD
Campus Type: Middle School
Total Students: 849
Grade Span: 07 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









97 of 100

88 of 100

96 of 100

100 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about SHARYLAND NORTH J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.6%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.6%	0.5%	12.8%
Hispanic	93.2%	93.9%	52.8%
White	5.3%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.5%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	71.0%	65.8%	60.7%
Special Education	9.5%	8.5%	11.6%
Emergent Bilingual/EL	27.8%	33.4%	21.7%
Mobility Rate (2020-21)			
	4.8%	6.5%	13.6%

	Campus	District	State					
Class Size Aver	ages by Gr	ade or Subj	ject					
Elementary								
Kindergarten	-	16.9	18.7					
Grade 1	-	17.3	18.7					
Grade 2	-	18.1	18.6					
Grade 3	-	17.3	18.7					
Grade 4	-	17.0	18.8					
Grade 5	-	20.1	20.2					
Grade 6	-	19.3	19.2					
	Secondary							
English/Language Arts	21.7	20.6	16.3					
Foreign Languages	16.9	20.2	18.4					
Mathematics	20.8	20.8	17.5					
Science	23.3	22.6	18.5					
Social Studies	22.1	23.4	19.1					

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State					
Expenditures per Student								
Total Operating Expenditures	\$9,134	\$11,246	\$11,106					
Instruction	\$5,856	\$6,341	\$6,358					
Instructional Leadership	\$312	\$264	\$186					
School Leadership	\$602	\$597	\$654					

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (Al	l Grade	s Tested)	
All Subjects	2022	74%	83%	83%	92%	82%	92%	-	100%	-	92%	81%
_	2021	67%	70%	66%	-	65%	81%	-	80%	-	*	59%
ELA/Reading	2022	75%	83%	86%	80%	86%	93%	-	*	-	*	83%
_	2021	68%	73%	72%	-	71%	82%	-	*	-	*	67%
Mathematics	2022	72%	83%	88%	100%	87%	95%	-	*	-	*	86%
	2021	66%	64%	70%	-	69%	77%	-	100%	-	*	60%
Science	2022	76%	84%	84%	*	84%	88%	-	*	-	*	81%
	2021	71%	73%	62%	-	60%	82%	-	*	-	-	51%
Social Studies	2022	75%	82%	68%	*	66%	82%	-	*	-	*	65%
	2021	73%	77%	45%	-	43%	73%	-	*	-	-	33%
	ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%	58%	57%	75%	56%	72%	-	86%	-	77%	53%
· • • • • • • • • • • • • • • • • •	2021	41%	43%	40%	-	39%	63%	-	67%	-	*	31%
ELA/Reading	2022	53%	63%	65%	80%	64%	76%	-	*	-	*	61%
3	2021	45%	49%	42%	-	41%	64%	-	*	-	*	34%
Mathematics	2022	42%	56%	64%	60%	64%	74%	-	*	-	*	61%
	2021	37%	35%	47%	-	45%	65%	-	100%	-	*	36%
Science	2022	47%	55%	52%	*	51%	71%	-	*	-	*	48%
	2021	44%	45%	40%	-	38%	64%	-	*	-	-	30%
Social Studies	2022	50%	54%	34%	*	33%	59%	-	*	-	*	29%
	2021	49%	53%	22%	-	19%	55%	-	*	-	-	16%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	(All Grade	s Teste	ed)		
All Subjects	2022	23%	30%	35%	50%	34%	51%	-	79%	-	69%	30%
Í	2021	18%	18%	18%	-	17%	36%	-	27%	-	*	12%
ELA/Reading	2022	25%	32%	42%	40%	41%	52%	-	*	-	*	36%
3	2021	18%	18%	19%	-	18%	36%	-	*	-	*	13%
Mathematics	2022	20%	30%	41%	60%	40%	57%	-	*	-	*	37%
	2021	18%	17%	25%	-	25%	31%	-	40%	-	*	18%
Science	2022	21%	26%	24%	*	23%	47%	-	*	-	*	20%
	2021	20%	17%	18%	-	16%	45%	-	*	-	-	11%
Social Studies	2022	30%	32%	21%	*	19%	35%	-	*	-	*	16%
	2021	29%	30%	12%	-	9%	36%	-	*	-	-	6%
				cademic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74		92	100		97	-	-	-	83	91
,	2019	69		79	100		83	-	84	-	_	78
ELA/Reading	2022	78		91	-	91	96	-	-	-	-	91
3	2019	68		71	-	71	77	-	81	-	-	70
Mathematics	2022	69		92	-	92	98	-	-	-	-	90
	2019	70		87	-	87	90	-	88	-	-	86

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

District Name: SHARYLAND ISD Campus Type: Elementary Total Students: 628 PK - 06 **Grade Span:**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









94 of 100

82 of 100

93 of 100

96 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















Student Information

This section provides demographic information about JOHN H SHARY EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.5%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.6%	0.5%	12.8%
Hispanic	91.2%	93.9%	52.8%
White	7.2%	3.7%	26.3%
American Indian	0.3%	0.1%	0.3%
Asian	0.0%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	69.7%	65.8%	60.7%
Special Education	7.5%	8.5%	11.6%
Emergent Bilingual/EL	29.1%	33.4%	21.7%
Mobility Rate (2020-21)			
	5.2%	6.5%	13.6%

	Campus	District	State					
Class Size Aver	ages by Gr	ade or Subj	ject					
Elementary								
Kindergarten	19.6	16.9	18.7					
Grade 1	16.2	17.3	18.7					
Grade 2	18.7	18.1	18.6					
Grade 3	15.9	17.3	18.7					
Grade 4	15.5	17.0	18.8					
Grade 5	21.4	20.1	20.2					
Grade 6	18.7	19.3	19.2					
	Secondary							
English/Language Arts	-	20.6	16.3					
Foreign Languages	-	20.2	18.4					
Mathematics	-	20.8	17.5					
Science	-	22.6	18.5					
Social Studies	-	23.4	19.1					

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$8,437	\$11,246	\$11,106						
Instruction	\$5,836	\$6,341	\$6,358						
Instructional Leadership	\$181	\$264	\$186						
School Leadership	\$469	\$597	\$654						

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	80%	100%	79%	95%	*	-	-	*	74%
	2021	67%	70%	62%	83%	60%	87%	-	*	-	-	53%
ELA/Reading	2022	75%	83%	82%	*	81%	92%	*	-	-	*	78%
	2021	68%	73%	68%	80%	65%	91%	-	*	-	-	61%
Mathematics	2022	72%	83%	79%	*	77%	96%	*	-	-	*	71%
	2021	66%	64%	60%	80%	57%	83%	-	*	-	-	49%
Science	2022	76%	84%	79%	*	77%	100%	-	-	-	-	73%
	2021	71%	73%	51%	*	47%	83%	-	-	-	-	37%
	ST	AAR P	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	rades 1	Tested)		
All Subjects	2022	48%	58%	55%	71%	52%	84%	*	-	-	*	46%
	2021	41%	43%	30%	17%	28%	56%	-	*	-	-	21%
ELA/Reading	2022	53%	63%	60%	*	58%	88%	*	-	-	*	51%
_	2021	45%	49%	35%	20%	33%	61%	-	*	-	-	23%
Mathematics	2022	42%	56%	50%	*	47%	77%	*	-	-	*	41%
	2021	37%	35%	27%	20%	25%	48%	-	*	-	-	19%
Science	2022	47%	55%	52%	*	50%	100%	-	-	-	-	45%
	2021	44%	45%	18%	*	14%	67%	-	-	-	-	6%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	28%	0%	26%	60%	*	-	-	*	20%
_	2021	18%	18%	13%	0%	12%	38%	-	*	-	-	7%
ELA/Reading	2022	25%	32%	35%	*	32%	69%	*	-	-	*	27%
	2021	18%	18%	18%	0%	16%	39%	-	*	-	-	10%
Mathematics	2022	20%	30%	24%	*	22%	54%	*	-	-	*	15%
	2021	18%	17%	12%	0%	10%	39%	-	*	-	-	8%
Science	2022	21%	26%	22%	*	22%	40%	-	-	-	-	14%
	2021	20%	17%	4%	*	3%	17%	-	-	-	-	0%
			-	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	88	87	-	87	90	-	-	-	-	85
-	2019	69	74	73	83	72	79	-	100	-	-	70
ELA/Reading	2022	78	87	85	-	85	87	-	-	-	-	82
	2019	68	72	75	-	74	80	-	-	-	-	70
Mathematics	2022	69	89	88	-	88	93	-	-	-	-	88
	2019	70	76	72	-	71	78	-	-	-	-	71
				- In	dicates there ar	e no students i	in the arou	D.				

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card OLIVERO GARZA SR EL (108911102) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name:	SHARYLAND ISD
Campus Type:	Elementary
Total Students:	542
Grade Span:	EE - 06

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









87 of 100

70 of 100

91 of 100

79 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Achievement in English/Language Arts/Reading



Achievement in Mathematics



Achievement in Science



Academic Growth



Comparative Closing the Gaps



Texas Education Agency 2022 School Report Card OLIVERO GARZA SR EL (108911102) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about OLIVERO GARZA SR EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	95.6%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.4%	0.5%	12.8%
Hispanic	97.0%	93.9%	52.8%
White	2.2%	3.7%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.2%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	83.4%	65.8%	60.7%
Special Education	13.1%	8.5%	11.6%
Emergent Bilingual/EL	37.6%	33.4%	21.7%
Mobility Rate (2020-21)			
	9.7%	6.5%	13.6%

	Campus	District	State						
Class Size Averages by Grade or Subject									
	Elementary								
Kindergarten	18.1	16.9	18.7						
Grade 1	13.3	17.3	18.7						
Grade 2	16.0	18.1	18.6						
Grade 3	18.5	17.3	18.7						
Grade 4	15.8	17.0	18.8						
Grade 5	18.2	20.1	20.2						
Grade 6	19.5	19.3	19.2						
	Secondary								
English/Language Arts	-	20.6	16.3						
Foreign Languages	-	20.2	18.4						
Mathematics	-	20.8	17.5						
Science	-	22.6	18.5						
Social Studies	-	23.4	19.1						

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State					
Expenditures per Student								
Total Operating Expenditures	\$9,574	\$11,246	\$11,106					
Instruction	\$6,740	\$6,341	\$6,358					
Instructional Leadership	\$228	\$264	\$186					
School Leadership	\$491	\$597	\$654					

Texas Education Agency 2022 School Report Card OLIVERO GARZA SR EL (108911102) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	68%	-	68%	47%	-	*	-	-	66%
	2021	67%	70%	43%	*	43%	-	-	-	-	-	38%
ELA/Reading	2022	75%	83%	73%	-	73%	43%	-	*	-	-	70%
	2021	68%	73%	48%	*	48%	-	-	-	-	-	43%
Mathematics	2022	72%	83%	66%	-	67%	43%	-	*	-	-	65%
	2021	66%	64%	41%	*	42%	-	-	-	-	-	37%
Science	2022	76%	84%	56%	-	56%	*	-	-	-	-	55%
	2021	71%	73%	34%	-	34%	-	-	-	-	-	32%
	SI	AAR P	erformar	nce Rates	at Meets	Grade Lev	el or Al	oove (All G	irades 1	Tested)		
All Subjects	2022	48%	58%	38%	-	38%	27%	-	*	-	-	35%
-	2021	41%	43%	14%	*	14%	-	-	-	-	-	11%
ELA/Reading	2022	53%	63%	47%	-	47%	29%	-	*	-	-	42%
_	2021	45%	49%	17%	*	18%	-	-	-	-	-	13%
Mathematics	2022	42%	56%	32%	-	32%	29%	-	*	-	-	31%
	2021	37%	35%	13%	*	13%	-	-	-	-	-	10%
Science	2022	47%	55%	26%	-	26%	*	-	-	-	-	25%
	2021	44%	45%	9%	-	9%	-	-	-	-	-	10%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	30%	17%	-	18%	13%	-	*	-	_	16%
_	2021	18%	18%	5%	*	5%	-	-	-	-	-	4%
ELA/Reading	2022	25%	32%	23%	-	23%	14%	-	*	-	-	21%
_	2021	18%	18%	8%	*	8%	-	-	-	-	-	7%
Mathematics	2022	20%	30%	13%	-	13%	14%	-	*	-	-	12%
	2021	18%	17%	4%	*	4%	-	-	-	-	-	3%
Science	2022	21%	26%	12%	-	13%	*	-	-	-	-	10%
	2021	20%	17%	0%	-	0%	-	-	-	-	-	0%
			-	Academic	Growth S		Grades '	Tested)				
Both Subjects	2022	74	88	84		84	-	-	-	-	_	83
2. 2.3.3.2.365	2019	69	74	68		68	56	_	88	-	_	68
ELA/Reading	2022	78	87	82	_	82	-	-	-	-	-	80
	2019	68	72	69	_	70	56	-	_	-	_	69
Mathematics	2022	69	89	86	_	86	-	-	-	-	-	86
	2019	70	76	67	_	66	56	_	_	_	_	66
		, , ,	70		dicates there ar			•				30

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

JESSIE L JENSEN EL (108911103) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD Campus Type: Elementary Total Students: 527 PK - 06 **Grade Span:**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









87 of 100

72 of 100

91 of 100

78 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



English/Language

Arts/Reading











Texas Education Agency 2022 School Report Card JESSIE L JENSEN EL (108911103) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about JESSIE L JENSEN EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	95.4%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.4%	0.5%	12.8%
Hispanic	98.1%	93.9%	52.8%
White	1.5%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	89.8%	65.8%	60.7%
Special Education	12.9%	8.5%	11.6%
Emergent Bilingual/EL	43.3%	33.4%	21.7%
Mobility Rate (2020-21)			
	11.0%	6.5%	13.6%

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	17.8	16.9	18.7				
Grade 1	16.8	17.3	18.7				
Grade 2	16.3	18.1	18.6				
Grade 3	13.4	17.3	18.7				
Grade 4	17.9	17.0	18.8				
Grade 5	18.9	20.1	20.2				
Grade 6	18.8	19.3	19.2				
	Secondary						
English/Language Arts	-	20.6	16.3				
Foreign Languages	-	20.2	18.4				
Mathematics	-	20.8	17.5				
Science	-	22.6	18.5				
Social Studies	-	23.4	19.1				

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State					
Expenditures per Student								
Total Operating Expenditures	\$9,934	\$11,246	\$11,106					
Instruction	\$6,730	\$6,341	\$6,358					
Instructional Leadership	\$184	\$264	\$186					
School Leadership	\$562	\$597	\$654					

Texas Education Agency 2022 School Report Card JESSIE L JENSEN EL (108911103) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perf	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	70%	*	70%	33%	-	-	-	-	68%
	2021	67%	70%	43%	-	43%	*	-	-	-	-	39%
ELA/Reading	2022	75%	83%	70%	*	70%	*	-	-	-	-	68%
	2021	68%	73%	51%	-	50%	*	-	-	-	-	46%
Mathematics	2022	72%	83%	68%	*	68%	*	-	-	-	-	66%
	2021	66%	64%	40%	-	40%	*	-	-	-	-	35%
Science	2022	76%	84%	79%	-	79%	-	-	-	-	-	76%
	2021	71%	73%	33%	-	33%	-	-	-	-	-	28%
	S1	TAAR P	erformar	nce Rates	at Meets	Grade Lev	el or Al	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	58%	43%	*	44%	17%	-	-	-	-	42%
	2021	41%	43%	17%	-	17%	*	-	-	-	-	14%
ELA/Reading	2022	53%	63%	48%	*	48%	*	-	-	-	-	47%
_	2021	45%	49%	22%	-	23%	*	-	-	-	-	19%
Mathematics	2022	42%	56%	37%	*	38%	*	-	-	-	-	36%
	2021	37%	35%	13%	-	13%	*	-	-	-	-	10%
Science	2022	47%	55%	49%	-	49%	-	-	-	-	-	47%
	2021	44%	45%	14%	-	14%	-	-	-	-	-	10%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	20%	*	20%	17%	-	-	_	_	19%
·	2021	18%	18%	7%	-	7%	*	-	_	-	_	5%
ELA/Reading	2022	25%	32%	24%	*	24%	*	-	_	-	_	23%
3	2021	18%	18%	11%	-	12%	*	-	-	-	-	8%
Mathematics	2022	20%	30%	16%	*	16%	*	-	-	-	-	14%
	2021	18%	17%	5%	-	5%	*	-	-	-	-	3%
Science	2022	21%	26%	19%	-	19%	_	-	_	-	_	19%
	2021	20%	17%	2%	-	2%	-	-	_	-	-	0%
				Academic	Growth S		Grades	Tested)				
Both Subjects	2022	74		83	-	83	_		_	_	_	83
	2019	69	74	65	_	65	67	_	_	_	_	64
ELA/Reading	2022	78		82	_	82	-	_	_	_	_	82
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2019	68	-	64	_	64	_	_	_	_	_	63
Mathematics	2022	69	89	84	_	84	_	_	_	_	_	83
THAT ICTIONS	2019	70		67	_	67	_	_	_	_	_	66
	2013	70	70		dicates there ar		- 41			_	_	00

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD Campus Type: Elementary Total Students: 499 **EE-06 Grade Span:**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









95 of 100

86 of 100

96 of 100

92 of 100

Distinction Designations

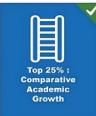
Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

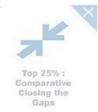


Achievement in English/Language Arts/Reading











Texas Education Agency 2022 School Report Card ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about ROMULO D MARTINEZ EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		
Attendance Rate (2020-21)					
	95.7%	97.6%	95.0%		
Enrollment by Race/Ethnicity	1				
African American	0.4%	0.5%	12.8%		
Hispanic	95.4%	93.9%	52.8%		
White	2.2%	3.7%	26.3%		
American Indian	0.2%	0.1%	0.3%		
Asian	1.4%	1.5%	4.8%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.4%	0.3%	2.9%		
Enrollment by Student Group)				
Economically Disadvantaged	70.7%	65.8%	60.7%		
Special Education	8.8%	8.5%	11.6%		
Emergent Bilingual/EL	49.7%	33.4%	21.7%		
Mobility Rate (2020-21)					
	6.2%	6.5%	13.6%		

	Campus	District	State				
Class Size Averages by Grade or Subject							
Elementary							
Kindergarten	15.0	16.9	18.7				
Grade 1	14.0	17.3	18.7				
Grade 2	20.0	18.1	18.6				
Grade 3	16.4	17.3	18.7				
Grade 4	17.7	17.0	18.8				
Grade 5	19.8	20.1	20.2				
Grade 6	18.8	19.3	19.2				
	Secondary						
English/Language Arts	-	20.6	16.3				
Foreign Languages	-	20.2	18.4				
Mathematics	-	20.8	17.5				
Science	-	22.6	18.5				
Social Studies	-	23.4	19.1				

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$9,006	\$11,246	\$11,106									
Instruction	\$5,960	\$6,341	\$6,358									
Instructional Leadership	\$183	\$264	\$186									
School Leadership	\$531	\$597	\$654									

Texas Education Agency 2022 School Report Card ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	83%	-	83%	100%	-	100%	-	_	80%
	2021	67%	70%	62%	80%	62%	67%	-	86%	-	-	56%
ELA/Reading	2022	75%	83%	87%	-	87%	100%	-	*	-	-	85%
	2021	68%	73%	70%	*	71%	50%	-	*	-	-	65%
Mathematics	2022	72%	83%	84%	-	83%	100%	-	*	-	-	80%
	2021	66%	64%	60%	*	59%	67%	-	*	-	-	50%
Science	2022	76%	84%	70%	-	68%	*	-	*	-	-	64%
	2021	71%	73%	50%	-	48%	*	-	-	-	-	42%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
All Subjects	2022	48%	58%	57%	-	56%	85%	-	83%	-	-	50%
	2021	41%	43%	35%	20%	36%	20%	-	57%	-	-	26%
ELA/Reading	2022	53%	63%	65%	-	64%	83%	-	*	-	-	59%
	2021	45%	49%	44%	*	44%	33%	-	*	-	-	33%
Mathematics	2022	42%	56%	56%	-	55%	100%	-	*	-	-	49%
	2021	37%	35%	31%	*	31%	17%	-	*	-	-	22%
Science	2022	47%	55%	33%	-	33%	*	-	*	-	-	30%
	2021	44%	45%	20%	-	21%	*	-	-	-	-	15%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	30%	31%	-	31%	38%	-	50%	-	_	26%
	2021	18%	18%	16%	0%	16%	7%	-	14%	-	-	10%
ELA/Reading	2022	25%	32%	42%	-	43%	33%	-	*	-	-	36%
	2021	18%	18%	22%	*	23%	17%	-	*	-	-	15%
Mathematics	2022	20%	30%	26%	-	26%	50%	-	*	-	-	21%
	2021	18%	17%	14%	*	14%	0%	-	*	-	-	10%
Science	2022	21%	26%	12%	-	11%	*	-	*	-	-	9%
	2021	20%	17%	8%	-	8%	*	-	-	-	-	6%
				Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74		92	-	92	94	-	-	-	_	90
	2019	69	74	66	_	66	-	_	68	-	_	64
ELA/Reading	2022	78	87	92	_	92	_	_	-	_	_	90
	2019	68	72	62	_	62	_	-	71	-	_	61
Mathematics	2022	69	89	92	-	92	-	-	_	-	_	91
	2019	70	76	70		69			64			68

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD
Campus Type: Elementary
Total Students: 442
Grade Span: PK - 06

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



Student Achievemen





97 of 100

90 of 100

97 of 100

96 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency 2022 School Report Card RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about RUBEN HINOJOSA EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.9%	97.6%	95.0%
Enrollment by Race/Ethnicity	,		
African American	0.0%	0.5%	12.8%
Hispanic	95.5%	93.9%	52.8%
White	3.4%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.9%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	65.2%	65.8%	60.7%
Special Education	8.4%	8.5%	11.6%
Emergent Bilingual/EL	64.0%	33.4%	21.7%
Mobility Rate (2020-21)			
	9.5%	6.5%	13.6%

	Campus	District	State									
Class Size Aver	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	1.0	16.9	18.7									
Grade 1	9.0	17.3	18.7									
Grade 2	7.0	18.1	18.6									
Grade 3	9.0	17.3	18.7									
Grade 4	20.4	17.0	18.8									
Grade 5	17.2	20.1	20.2									
Grade 6	16.1	19.3	19.2									
	Secondary											
English/Language Arts	-	20.6	16.3									
Foreign Languages	-	20.2	18.4									
Mathematics	-	20.8	17.5									
Science	-	22.6	18.5									
Social Studies	-	23.4	19.1									

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$8,747	\$11,246	\$11,106									
Instruction	\$5,917	\$6,341	\$6,358									
Instructional Leadership	\$197	\$264	\$186									
School Leadership	\$665	\$597	\$654									

Texas Education Agency 2022 School Report Card RUBEN HINOJOSA EL (108911105) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	86%	-	85%	95%	-	100%	-	-	80%
	2021	67%	70%	68%	-	68%	83%	-	*	-	-	63%
ELA/Reading	2022	75%	83%	89%	-	88%	100%	-	*	-	-	84%
	2021	68%	73%	78%	-	77%	100%	-	*	-	-	73%
Mathematics	2022	72%	83%	84%	-	84%	90%	-	*	-	-	78%
	2021	66%	64%	62%	-	62%	60%	-	*	-	-	57%
Science	2022	76%	84%	80%	-	79%	*	-	*	-	-	71%
	2021	71%	73%	57%	-	57%	-	-	-	-	-	51%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	58%	60%	-	59%	77%	-	83%	-	-	51%
	2021	41%	43%	35%	-	34%	50%	-	*	-	-	33%
ELA/Reading	2022	53%	63%	72%	-	71%	90%	-	*	-	-	61%
	2021	45%	49%	46%	-	45%	60%	-	*	-	-	44%
Mathematics	2022	42%	56%	53%	-	53%	60%	-	*	-	-	45%
	2021	37%	35%	27%	-	26%	40%	-	*	-	-	25%
Science	2022	47%	55%	42%	-	39%	*	-	*	-	-	32%
	2021	44%	45%	31%	-	31%	-	-	-	-	-	19%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	36%	-	36%	45%	-	67%	-	-	28%
_	2021	18%	18%	18%	-	17%	25%	-	*	-	-	16%
ELA/Reading	2022	25%	32%	49%	-	49%	50%	-	*	-	-	39%
	2021	18%	18%	23%	-	22%	40%	-	*	-	-	22%
Mathematics	2022	20%	30%	28%	-	27%	40%	-	*	-	-	21%
	2021	18%	17%	14%	-	14%	0%	-	*	-	-	15%
Science	2022	21%	26%	20%	-	18%	*	-	*	-	-	11%
	2021	20%	17%	14%	-	14%	-	-	-	-	-	3%
			-	Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74	88	95	-	95	94	-	-	-	-	95
-	2019	69	74	76	-	77	-	-	56	-	-	75
ELA/Reading	2022	78	87	96	-	96	-	-	-	-	-	96
	2019	68	72	76	-	77	-	-	-	-	-	76
Mathematics	2022	69	89	94	-	94	-	-	-	-	-	94
	2019	70	76	76	-	76	_	-	-	_	-	75
				- In	dicates there ar	e no students	in the arou	D.				

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD
Campus Type: Elementary
Total Students: 563
Grade Span: PK - 06

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









97 of 100

90 of 100

96 of 100

100 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency 2022 School Report Card LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about LLOYD & DOLLY BENTSEN EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	96.3%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.4%	0.5%	12.8%
Hispanic	96.8%	93.9%	52.8%
White	1.4%	3.7%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	1.2%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	79.0%	65.8%	60.7%
Special Education	6.9%	8.5%	11.6%
Emergent Bilingual/EL	58.6%	33.4%	21.7%
Mobility Rate (2020-21)			
	11.4%	6.5%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	16.9	18.7								
Grade 1	17.0	17.3	18.7								
Grade 2	20.0	18.1	18.6								
Grade 3	18.7	17.3	18.7								
Grade 4	18.5	17.0	18.8								
Grade 5	22.7	20.1	20.2								
Grade 6	19.8	19.3	19.2								
	Secondary										
English/Language Arts	-	20.6	16.3								
Foreign Languages	-	20.2	18.4								
Mathematics	-	20.8	17.5								
Science	-	22.6	18.5								
Social Studies	-	23.4	19.1								

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$8,724	\$11,246	\$11,106									
Instruction	\$5,352	\$6,341	\$6,358									
Instructional Leadership	\$176	\$264	\$186									
School Leadership	\$473	\$597	\$654									

Texas Education Agency 2022 School Report Card LLOYD AND DOLLY BENTSEN EL (108911107) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	86%	*	86%	*	-	80%	-	-	83%
	2021	67%	70%	60%	-	59%	76%	-	*	-	-	58%
ELA/Reading	2022	75%	83%	90%	*	90%	*	-	*	-	-	87%
	2021	68%	73%	68%	-	68%	67%	-	*	-	-	65%
Mathematics	2022	72%	83%	86%	*	86%	*	-	*	-	-	83%
	2021	66%	64%	57%	-	56%	83%	-	*	-	-	56%
Science	2022	76%	84%	75%	*	75%	-	-	*	-	-	70%
	2021	71%	73%	48%	-	44%	*	-	-	-	-	44%
	S1	TAAR P	erformar	nce Rates	at Meets	Grade Lev	el or Al	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	58%	61%	*	60%	*	-	60%	-	-	56%
	2021	41%	43%	29%	-	28%	59%	-	*	-	-	26%
ELA/Reading	2022	53%	63%	66%	*	66%	*	-	*	-	-	63%
	2021	45%	49%	34%	-	33%	67%	-	*	-	-	32%
Mathematics	2022	42%	56%	58%	*	58%	*	-	*	-	-	54%
	2021	37%	35%	26%	-	25%	67%	-	*	-	-	23%
Science	2022	47%	55%	46%	*	45%	-	-	*	-	-	39%
	2021	44%	45%	25%	-	23%	*	-	-	-	-	22%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	34%	*	34%	*	-	40%	-	_	30%
·	2021	18%	18%	14%	-	13%	29%	-	*	-	-	11%
ELA/Reading	2022	25%	32%	41%	*	41%	*	-	*	-	-	36%
_	2021	18%	18%	18%	-	18%	33%	-	*	-	-	16%
Mathematics	2022	20%	30%	31%	*	30%	*	-	*	-	-	26%
	2021	18%	17%	13%	-	12%	33%	-	*	-	-	9%
Science	2022	21%	26%	25%	*	25%	-	-	*	-	-	20%
	2021	20%	17%	7%	-	6%	*	-	-	-	-	4%
			1	Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74		93	_	93	_	-	-	-	_	93
,	2019	69	74	71	-	71	-	-	80	-	_	70
ELA/Reading	2022	78	87	91	_	91	_	-	-	-	_	90
	2019	68	72	71	-	71	-	-	70	-	-	69
Mathematics	2022	69		96	-	96	-	-	-	-	-	96
	2019	70		71	-	70	-	-	90	-	-	71
				- In	dicates there ar	e no students	in the grou	р.				

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card

HARRY SHIMOTSU EL (108911108) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD Campus Type: Elementary Total Students: 659 PK - 06 **Grade Span:**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps







97 of 100

92 of 100

97 of 100

96 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.













Student Information

This section provides demographic information about HARRY SHIMOTSU EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	98.0%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	1.2%	0.5%	12.8%
Hispanic	83.6%	93.9%	52.8%
White	7.9%	3.7%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	7.3%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	44.6%	65.8%	60.7%
Special Education	8.2%	8.5%	11.6%
Emergent Bilingual/EL	51.3%	33.4%	21.7%
Mobility Rate (2020-21)			
	7.5%	6.5%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Subj	ject							
Elementary										
Kindergarten	16.0	16.9	18.7							
Grade 1	19.7	17.3	18.7							
Grade 2	20.4	18.1	18.6							
Grade 3	20.0	17.3	18.7							
Grade 4	19.9	17.0	18.8							
Grade 5	22.2	20.1	20.2							
Grade 6	21.4	19.3	19.2							
	Secondary									
English/Language Arts	-	20.6	16.3							
Foreign Languages	-	20.2	18.4							
Mathematics	-	20.8	17.5							
Science	-	22.6	18.5							
Social Studies	-	23.4	19.1							

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$7,252	\$11,246	\$11,106							
Instruction	\$4,970	\$6,341	\$6,358							
Instructional Leadership	\$137	\$264	\$186							
School Leadership	\$436	\$597	\$654							

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

											Two	
					African			American		Pacific	More	Econ
				-	American	_				Islander		Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	83%	93%	100%	92%	95%	-	98%	-	-	85%
	2021	67%	70%	77%	87%	75%	91%	-	84%	-	-	68%
ELA/Reading	2022	75%	83%	93%	*	93%	97%	-	96%	-	-	87%
	2021	68%	73%	82%	100%	81%	96%	-	85%	-	-	74%
Mathematics	2022	72%	83%	92%	*	92%	91%	-	100%	-	-	85%
	2021	66%	64%	75%	83%	73%	88%	-	85%	-	-	65%
Science	2022	76%	84%	90%	-	88%	100%	-	100%	-	-	78%
	2021	71%	73%	74%	*	71%	88%	-	86%	-	-	62%
	ST	AAR P	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	58%	70%	50%	69%	69%	-	84%	-	-	60%
	2021	41%	43%	47%	60%	42%	74%	-	65%	-	-	37%
ELA/Reading	2022	53%	63%	74%	*	74%	76%	-	78%	-	-	64%
	2021	45%	49%	51%	67%	47%	88%	-	63%	-	-	42%
Mathematics	2022	42%	56%	67%	*	66%	62%	-	89%	-	-	58%
	2021	37%	35%	46%	67%	42%	71%	-	67%	-	-	38%
Science	2022	47%	55%	62%	-	60%	70%	-	86%	-	-	52%
	2021	44%	45%	42%	*	37%	50%	-	86%	-	-	19%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	43%	33%	40%	53%	-	62%	-	-	33%
	2021	18%	18%	22%	40%	18%	40%	-	44%	-	-	14%
ELA/Reading	2022	25%	32%	48%	*	46%	65%	-	56%	-	-	38%
	2021	18%	18%	26%	50%	21%	54%	-	48%	-	-	15%
Mathematics	2022	20%	30%	41%	*	38%	41%	-	70%	-	-	31%
	2021	18%	17%	24%	33%	19%	38%	-	56%	-	-	17%
Science	2022	21%	26%	33%	-	29%	50%	-	57%	-	-	24%
	2021	20%	17%	9%	*	6%	25%	-	14%	-	-	5%
			,	Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74		94					95	-	-	92
	2019	69	74	73	60	72	79	-	75	-	-	68
ELA/Reading	2022	78	87	93	-	92	100	-	92	-	-	90
	2019	68	72	70	60	70		-	65	-	-	67
Mathematics	2022	69	89	95	-	95	89	-	97	-	-	93
	2019	70	76	75	60		78		85	-	-	70
			, ,		dicates there ar				30			. •

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022 School Report Card DONNA WERNECKE EL (108911109) - SHARYLAND ISD - HIDALGO COUNTY

School Information

District Name: SHARYLAND ISD Campus Type: Elementary Total Students: 686 **EE-06 Grade Span:**

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









95 of 100

79 of 100

94 of 100

96 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Achievement in English/Language Arts/Reading











Texas Education Agency 2022 School Report Card DONNA WERNECKE EL (108911109) - SHARYLAND ISD - HIDALGO COUNTY

Student Information

This section provides demographic information about DONNA WERNECKE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	96.7%	97.6%	95.0%
Enrollment by Race/Ethnicity	1		
African American	0.3%	0.5%	12.8%
Hispanic	95.2%	93.9%	52.8%
White	3.4%	3.7%	26.3%
American Indian	0.3%	0.1%	0.3%
Asian	0.4%	1.5%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.4%	0.3%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	70.1%	65.8%	60.7%
Special Education	11.2%	8.5%	11.6%
Emergent Bilingual/EL	39.4%	33.4%	21.7%
Mobility Rate (2020-21)			
	6.2%	6.5%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Subj	ject							
Elementary										
Kindergarten	11.0	16.9	18.7							
Grade 1	20.0	17.3	18.7							
Grade 2	17.7	18.1	18.6							
Grade 3	17.0	17.3	18.7							
Grade 4	14.2	17.0	18.8							
Grade 5	15.5	20.1	20.2							
Grade 6	18.8	19.3	19.2							
	Secondary									
English/Language Arts	-	20.6	16.3							
Foreign Languages	-	20.2	18.4							
Mathematics	-	20.8	17.5							
Science	-	22.6	18.5							
Social Studies	-	23.4	19.1							

School Financial Information (2020-21)

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.3%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$7,694	\$11,246	\$11,106								
Instruction	\$5,235	\$6,341	\$6,358								
Instructional Leadership	\$188	\$264	\$186								
School Leadership	\$570	\$597	\$654								

Texas Education Agency 2022 School Report Card DONNA WERNECKE EL (108911109) - SHARYLAND ISD - HIDALGO COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

											Two	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady
	STAA			-		_		r Above (A				Disaut
All Subjects	2022	74%	83%	79%		78%	92%	-	*	-	*	76%
	2021	67%	70%	58%	-	57%	82%	-	*	_	*	51%
ELA/Reading	2022	75%	83%	84%	*	84%	100%	-	*	-	*	80%
_	2021	68%	73%	66%	-	65%	86%	-	*	-	*	59%
Mathematics	2022	72%	83%	76%	*	76%	91%	-	*	-	*	74%
	2021	66%	64%	53%	-	51%	75%	-	*	-	*	45%
Science	2022	76%	84%	66%	-	67%	*	-	-	-	-	63%
	2021	71%	73%	52%	-	48%	*	-	*	-	*	48%
	ST	AAR P	erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	rades 1	Tested)		
All Subjects	2022	48%	58%	50%	*	50%	54%	-	*	-	*	46%
	2021	41%	43%	29%	-	28%	53%	-	*	-	*	22%
ELA/Reading	2022	53%	63%	59%	*	58%	82%	-	*	-	*	53%
	2021	45%	49%	35%	-	34%	57%	-	*	-	*	27%
Mathematics	2022	42%	56%	48%	*	48%	36%	-	*	-	*	45%
	2021	37%	35%	24%	-	24%	50%	-	*	-	*	19%
Science	2022	47%	55%	27%	-	28%	*	-	-	-	-	22%
	2021	44%	45%	18%	-	17%	*	-	*	-	*	11%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	30%	26%	*	26%	25%	-	*	-	*	21%
	2021	18%	18%	15%	-	14%	35%	-	*	-	*	11%
ELA/Reading	2022	25%	32%	32%	*	32%	36%	-	*	-	*	27%
	2021	18%	18%	22%	-	21%	43%	-	*	-	*	18%
Mathematics	2022	20%	30%	23%	*	23%	18%	-	*	-	*	19%
	2021	18%	17%	11%	-	11%	25%	-	*	-	*	7%
Science	2022	21%	26%	10%	-	10%	*	-	-	-	-	6%
	2021	20%	17%	4%	-	2%	*	-	*	-	*	4%
			-	Academic	Growth S	core (All (Grades	Tested)				
Both Subjects	2022	74	88	90	-	90	90	-	-	-	-	92
	2019	69	74	71	-	71	69	-	79	-	83	70
ELA/Reading	2022	78	87	89	-	89	80	-	-	-	-	92
	2019	68	72	71	-	71	76	-	57	-	-	71
Mathematics	2022	69	89	90	-	90	100	-	-	-	-	91
	2019	70	76	71	-	71	62	-	100	-	-	69
	 Indicates there are no students in the group. 											

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.